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REGULATIONS

OF THE

DEPARTMENT OF EDUCATION

GOVERNING THE

Public School Leaving Examination, 1926
GRADE VIII

GENERAL.

1. The annual Public School Leaving Examination shall be held upon such days between June 15th and 30th as may be fixed by the Minister of Education.

2. Teachers having candidates for the examination shall make application to the Department on cards, which are mailed to the Secretary of each School District early in each year. All applications should be forwarded before April 15th, 1926.

3. Candidates shall write at their own schools unless otherwise directed. In *ungraded schools* where there are fewer than six students writing on the Grade VIII examination, the teacher shall keep the school in operation for the other grades.

4. In order to pass, a candidate is required to obtain 50 per cent. of the total number of marks and 34 per cent. on each paper.

5. Successful candidates will be granted diplomas; unsuccessful candidates will be furnished with a statement of the marks obtained on each subject.

6. In all School Districts where the number of teachers employed exceeds thirty, promotions may be made from Grade VIII to Grade IX upon recommendation to the Department of Education, by the superintendent of schools, or where no superintendent is employed, the principal in charge of such schools.

7. In all other schools having a staff of six or more teachers, where the work of Grade VIII has been reported as satisfactory by an inspector of schools, the pupils who have been in regular attendance may be promoted from Grade VIII to Grade IX upon recommendation to the Department of Education by the principal in charge of any such school.

8. All students in attendance at schools referred to in the last two sections, who are reported to the Department of Education as eligible for promotion, shall be granted the usual Grade VIII diploma on payment of the prescribed fee. Forms for reporting promotions are provided.

9. Students in all schools not included in Sections 6 and 7 above, will be required to pass the regular Grade VIII Departmental Examination, in order to be eligible for a diploma.

10. The subjects required for a Grade VIII diploma are:

Arithmetic, Reading and Literature, Composition, Grammar, Spelling, Writing, Geography, Hygiene, Art, Agriculture, History and Civics.

11. Fees are as follows:

Students writing the examination	$1.00
Students promoted under Sections 6 and 7 who desire a diploma	.50

Examination fees are payable to the Presiding Examiner on the opening day of the examination.

SUBJECTS OF EXAMINATION FOR THE YEAR ENDING JUNE 30th, 1926.

ARITHMETIC: Details of the course are given on pp. 159-161 of Part I of the Programme of Studies.

Text: Smith & Roberts, *Arithmetic*, Book II, W. J. Gage & Co.

READING AND LITERATURE:

A.—*Silent Reading.*—Aim at speed and practice in reporting in logical order the substance of what has been read.

Suggested for Silent Reading from *Introduction to Literature* (W. J. Gage & Co.):—"Ivanhoe and Isaac of York," "The Italian in England," "How the Atlantic Cable was Laid," "The Road Waterer," "Bob Acres' Duel," "King Robert of Sicily."

B.—*Oral Reading.*—Aim at voice inflection to express feeling involved in what is read. Pupils should practise reading conversations, parts in plays, short articles in which simple emotions are strongly expressed. Informal dramatization makes the interpretation free and accurate. The pupils should choose individual selections, which they prepare as well as possible and then present to the class. The test should be—did the class understand and enjoy listening?

Suggested for Oral Reading from *Introduction to Literature*: —"The Solitude of Alexander Selkirk," "Abou ben Adhem," "Ulysses," "The Ballad of John Nicholson," "The Road Waterer," "The Well of St. Keyne."

C.—*Supplementary Reading.*—A general knowledge of subject-matter of two of the following:

(1) *Ben Hur* (Wallace).

(2) *Heroes of Land and Sea* (Newbolt) and *Adrift on an Icepan* (Grenfell).

(3) *The Merchant of Venice* (Shakespeare).

D.—For careful study as Literature the following selections from *Introduction to Literature*:—"Rip Van Winkle," "The Tournament," "A Piece of Red Calico," "The Delights of Reading," "Alexander Selkirk," "Homes of the People," "A Day with Sir Roger," "Ancient Mariner," "Birds of Killingworth," "The Brook," "Trees," "A Canadian Abroad," "The Ocean," "The "Lotus-eaters,," "The Deacon's Masterpiece," "The Mounted Police."

E.—*Memorization.*—Choice passages should be committed to memory. The following from *The Introduction to Literature* should be included in the year's work:—"Work," "O God, our Help in Ages Past," "Trees," "The Mounted Police," "I Vow to Thee, My Country."

Selections from "The Ancient Mariner" and "The Brook."

N.B.—For further suggestions as to the course in Reading and Literature, see the complete outline in Volume I of the Programme of Studies.

Writing: Principles of letter formation; practice exercises. Neatness and legibility should be required in all written exercises.

Spelling: Review "vocabulary work" as outlined in Course of Studies for Grades VI and VII as well as word lists in the Spelling course for these grades. In addition to the words given in the 100% and supplementary lists of the Spelling course attention should be given to the compilation of the "third or selected" list as suggested in the course in Spelling. Practice should also be given in dictation and common abbreviations.

Text: *Spelling for the Grades*, Western Printing and Lithographing Co.

Composition: Review work outlined for Grade VII. For complete outline of work for Grade VIII see pp. 81-85, Pt. I of the Programme of Studies.

Text: (Grades V-VIII) *Learning to Speak and Write*, Book II (Dickie), W. J. Gage & Co.

Grammar: For details of the course, see pp. 89-90, Pt. I of the Programme of Studies.

Text: Lang: *Introductory English Grammar*, Copp, Clark Co.

Geography: A general study of the subject as outlined in the Course of Studies.

Text: *A New Geography* (ready in November), W. J. Gage & Co.

Physiology and Hygiene: Review the work of Grade VII as outlined on p. 69, Pt. II of the Programme of Studies. For outline of work for Grade VIII see pp. 74-75, Pt. II of the Programme of Studies.

Text: *Physiology and Hygiene for Public Schools*, W. J. Gage & Co.

ART: For details of this course, see pp. 137-145, Pt. II of the Programme of Studies.

The following pictures should be studied in some detail:

NAME.	ARTISTS.
The Horse Fair	*Bonheur.*
Aurora	*Reni.*
Avenue of Trees	*Hobbema.*
Dance of the Nymphs	*Corot.*
By the River	*Lerolle.*
Pilgrims Going to Church	*Boughton.*
Sir Galahad	*Watts.*
Joan of Arc	*Lepage.*
The Madonna of the Chair	*Raphael.*

These pictures, made up in sets, may be had from the Libraries Branch, Department of Education, at 30c for the single set post-paid. Helps for each of the above pictures, in leaflet form (in sets only) may be had from the same Branch at 30c per set.

AGRICULTURE:

A.—Agriculture is one of the subjects of the Agricultural Course and of the General Course. Schools teaching Manual Arts and Household Economics may select the General Course, others *must* take the Agricultural Course.

B.—Two sections of this course have been provided, that Grades VII and VIII may be combined in ungraded schools. These outlines will be found in Part II of the Programme of Studies, pp. 60-72. In each case the section not studied in Grade VII should be used as the authorized course for Grade VIII in any year. Question papers on each section will be provided in the Departmental examinations.

HISTORY AND CIVICS: For complete outline of the course see pp. 140-143, Pt. I of the Programme of Studies. *N.B.*—The pupils' texts listed there are no longer authorized.

Text: *History* (ready early in the school year); *Studies in Citizenship* (McCaig), W. J. Gage & Co.

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